

NH Listens Participant CAPE Evaluation

How Did Your Dialogue Go?

To be administered to **participants** when the session(s) have ended.

Please be sure to answer the questions on **both** sides of the page.

Thank you for filling out this form.

Please be sure you leave this form in the envelope that has been provided.

NH Listens

The Carsey Institute at the
University of New Hampshire

NH.listens@unh.edu

www.nhlistens.org

603-862-0692

Facilitator Name(s) _____

Pre-Evaluation Questions:

1. Which of the following best describes your current knowledge about the impacts of a changing climate in Exeter?

(Please circle)

None

A little

Some

A lot

2. Please rate the following items in order of importance to you/your family:

A. Providing protection against river and street flooding?

- a. Extremely important
- b. Very important
- c. Somewhat important
- d. Not important

Why (Please specify): _____

B. Providing clean water for drinking, recreation, and ecosystems?

- a. Extremely important
- b. Very important
- c. Somewhat important
- d. Not important

Why? (Please specify): _____

(SELF RATED KNOWLEDGE OF ADAPTATION ACTIONS)

3. Which of the following best describes your current knowledge about strategies/actions that can be used help protect people, infrastructure, and natural resources from the impacts of flooding and extreme weather events?

None

A little

Some

A lot

Comments _____

ABOUT TODAY'S MEETING: PROCESS

1=Disagree strongly 2=Disagree 3=No opinion 4=Agree 5=Agree strongly

Do you agree or disagree with the following statements?

- | | | | | | | | |
|----|--|---|---|---|---|---|---|
| 1. | The facilitator(s) helped the group set ground rules and stick to them. | 1 | 2 | 3 | 4 | 5 | |
| 2. | The facilitator(s) helped us talk about different points of view. | 1 | 2 | 3 | 4 | 5 | |
| 3. | The facilitator(s) made sure everyone took part in the dialogue. | 1 | 2 | 3 | 4 | 5 | |
| 4. | The facilitator(s) helped the group work out disagreements. | 1 | 2 | 3 | 4 | 5 | |
| 5. | The facilitator(s) helped us come up with our own ideas for action and change. | | 1 | 2 | 3 | 4 | 5 |
| 6. | The facilitator(s) explained how our input fits into future decisions | | 1 | 2 | 3 | 4 | 5 |

ABOUT THE PARTICIPANT GUIDE

1=Disagree strongly 2=Disagree 3=No opinion 4=Agree 5=Agree strongly

- | | | | | | | | |
|----|--|--|---|---|---|---|---|
| 7. | The participant guide was easy to understand. | | 1 | 2 | 3 | 4 | 5 |
| 8. | The information was helpful for our conversations. | | 1 | 2 | 3 | 4 | 5 |

ABOUT THE CONVERSATION

1=Disagree strongly 2=Disagree 3=No opinion 4=Agree 5=Agree strongly

- | | | | | | | | |
|-----|--|-------|---|---|---|---|---|
| 9. | Our group talked about the most important issues. | | 1 | 2 | 3 | 4 | 5 |
| 10. | It seemed as though everyone had an equal chance to express their views. | | 1 | 2 | 3 | 4 | 5 |
| 11. | One new thing that I learned during this conversation is: | <hr/> | | | | | |

- | | | | | | | | |
|-----|--|--|---|---|---|---|---|
| 12. | The conversation helped me to become better informed about the about the impacts of a changing climate in Exeter | | 1 | 2 | 3 | 4 | 5 |
|-----|--|--|---|---|---|---|---|

- | | | | | | | | |
|-----|--|--|---|---|---|---|---|
| 13. | The conversation helped me to better understand the Climate Adaptation Plan for Exeter (CAPE) project and how I can get involved | | 1 | 2 | 3 | 4 | 5 |
|-----|--|--|---|---|---|---|---|

- | | | | | | | | |
|-----|--|--|---|---|---|---|---|
| 14. | Because of this conversation, I had a better understanding of people who I disagree with and their opinions. | | 1 | 2 | 3 | 4 | 5 |
|-----|--|--|---|---|---|---|---|

- | | | | | | | | |
|-----|--|-------|--|--|--|--|--|
| 15. | Are there any important issues related to this topic that you felt were <u>not</u> discussed (Please explain): | <hr/> | | | | | |
|-----|--|-------|--|--|--|--|--|

- | | | | | |
|-----|--|-----------------|-------------------------------|---------------|
| 16. | The time allotted for the session(s) were (circle one): | | | |
| | | Not enough time | Just the right amount of time | Too much time |

YOUR OVERALL ASSESSMENT

- | | 1=Disagree strongly | 2=Disagree | 3=No opinion | 4=Agree | 5=Agree strongly | | | |
|---|----------------------------|-------------------|---------------------|----------------|-------------------------|---|---|---|
| 17. I am glad I participated in these community conversations. | | | | 1 | 2 | 3 | 4 | 5 |
| 18. I would attend another community conversation on this topic. | | | | 1 | 2 | 3 | 4 | 5 |
| 19. How effective do you think this event was in generating ideas and discussion of issues related to preparing for the impacts of for extreme weather events in Exeter? Why? (Please write on back if needed). | | | | | | | | |
| 20. What aspects of this event were most valuable to you? Why? | | | | | | | | |
| 21. What would you have changed about this event to make it better? | | | | | | | | |

ABOUT YOU:

22. I have someone I trust that I could call to help me in an emergency or extreme weather event

Yes No

23. I have worried about getting my medication or getting to a doctor's appointment (for myself or a family member) during an extreme weather event

Yes No

24. In my opinion, the water in Exeter's streams and rivers is:

Excellent Good Fair Poor Don't Know

Comments: _____

25. Which of the following best describes what happens during a heavy rain at your residence?

- a. Almost all of the water soaks into the ground and does not leave the property.
- b. Some water may soak in but most flows into storm drains and moves untreated into local waters.
- c. Some water may soak in but most flows into storm drains where it is cleaned before flowing into local waters.
- d. Some may soak in but most flows into the sewer system and is treated at the waste water treatment plant before flowing into local waters.
- e. I don't know where the rain water goes.

For each of the following questions , please rate your current readiness to take action to prepare for extreme weather events? (Please circle)

26. I rate my readiness to take **personal** actions (such as properly maintaining my septic system and considering my lawn care practices) as:

- a) I'm not ready to make any changes b) I would consider making changes within the next 6 months
- c) I would consider making changes within the next 30 days d) I have already changed my personal behavior:

Please specify (in what ways?) _____

27. I rate my readiness to participate in future Town adaptation planning discussions/activities as:

- a) I'm not interested b) I would consider participating within the next 6 months
- c) I would consider participating within the next 30 days d) I am already participating

Please specify (in what ways?) _____

Your age: _____ **Gender (circle):** male female **Occupation:** _____

Employment status (circle): employed full-time employed part-time unemployed retired student

Education Level: High School Some College College Graduate Post-Graduate /Professional Degree

Comments:

/*****/

Would you be interested in participating in the Citizen's Working Group (CWG) – a group working with UNH scientists (meets monthly) to review and provide input to the work they are doing on the CAPE project?

Yes No

If yes, please provide your name and contact information:

Name: _____

Telephone: _____ E-mail: _____

Would you like to be informed about the presentation and discussion of the initial vulnerability assessment in the early Fall 2013?

Yes No

If yes, please provide your name and contact information:

Name: _____

Telephone: _____

E-mail: _____

/*****/

- By completing this evaluation form, you agree to allow the information you provide to be documented, analyzed, and/or published for educational and research purposes unless you provide written documentation (see below) that you do **not** want your information to be used.

/*****/

/*Please sign below only if you do NOT want your information/comments to be used for research purposes*/

- You can refuse to permit use of your information at any time, which will not affect your ability to participate in this or future discussions, or your ability to be part of any non-research activities.
- If you have any questions about this research project or would like more information, you may contact: Semra Aytur (Collaboration and Evaluation Lead)-semra.aytur@unh.edu; 603-862-3415
- If you have questions about your rights as a research subject, you may contact Dr. Julie Simpson in UNH Research Integrity Services at 603-862-2003 or Julie.simpson@unh.edu to discuss them

I, (name) _____ **do NOT** consent to have my information used for research purposes.

Signature

Date

Thank you! We value your input.